



Listening

A. Keith is reading a poem about environmental protection. Listen to the poem and choose the best answers by blackening the circles.

1. When the writer says 'Listen up!', she wants us to _____.

- a. watch carefully
- b. pay attention
- c. go shopping
- d. follow her actions

2. What does 'BYOB' stand for?

- a. 'Bring your own bag.'
- b. 'Buy your own bag.'
- c. 'Bring your own bottle.'
- d. 'Borrow your own book.'

3. Which of the following does the writer NOT mention?



a.



b.



c.



d.

4. Before leaving the house, the writer asks us to turn off the _____.



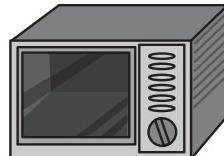
a.



b.



c.



d.

5. What do the 'colourful containers' refer to?

- a. foam boxes
- b. plastic bottles
- c. soft drink cans
- d. recycling bins

6. Which pair of words in the poem rhymes?

- a.
- b.
- c.
- d.

- B. Keith is interviewing the shop manager of a café. Listen and choose the best answers by blackening the circles.

Kingston Primary School Project on Environmental Protection

1. Name of interviewee:
 a. Benny Wong b. Danny Wong
 c. Kenny Wong d. Randy Wong

2. Branch:
 a. Jordan b. Central
 c. Wan Chai d. Causeway Bay

3. Shop name:
 a. Bliss Café b. Kiss Café
 c. Miss Café d. Swiss Café

Green policy:

4. a. use water-saving dishwashers
 b. use energy-saving dishwashers
 c. use water-saving coffee makers
 d. use energy-saving coffee makers

5. a. use glass jars b. use metal mugs
 c. use greener cups d. use greener bottles

6. a. charge \$1 extra for a paper cup
 b. charge \$2 extra for a paper cup
 c. \$1 return for bringing own cup
 d. \$2 return for bringing own cup

7. Advice for customers:
 a. Spend less money on food and drink.
 b. Spend more money on green food and drink.
 c. Buy food and drink from cafés only.
 d. Buy the right amount of food and drink.

Speaking

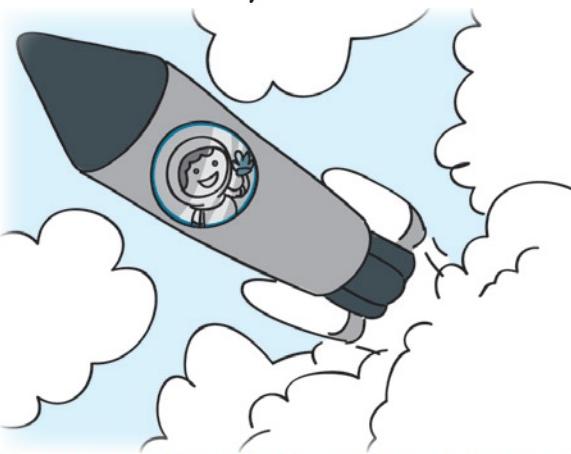
Reading Aloud

- A. Read the following text aloud.

My Dream

I want to be an astronaut when I grow up. I always dream of seeing the stars and travelling to new worlds. I would love to fly a rocket and I would look so smart in my white spacesuit. My parents can watch my rocket take off and wave at me.

To be an astronaut, I need to be good at science and learn about space. I need to work hard and complete a lot of training, too. If I work hard, I believe I can be anything I want to be!



Teacher-Student Interaction

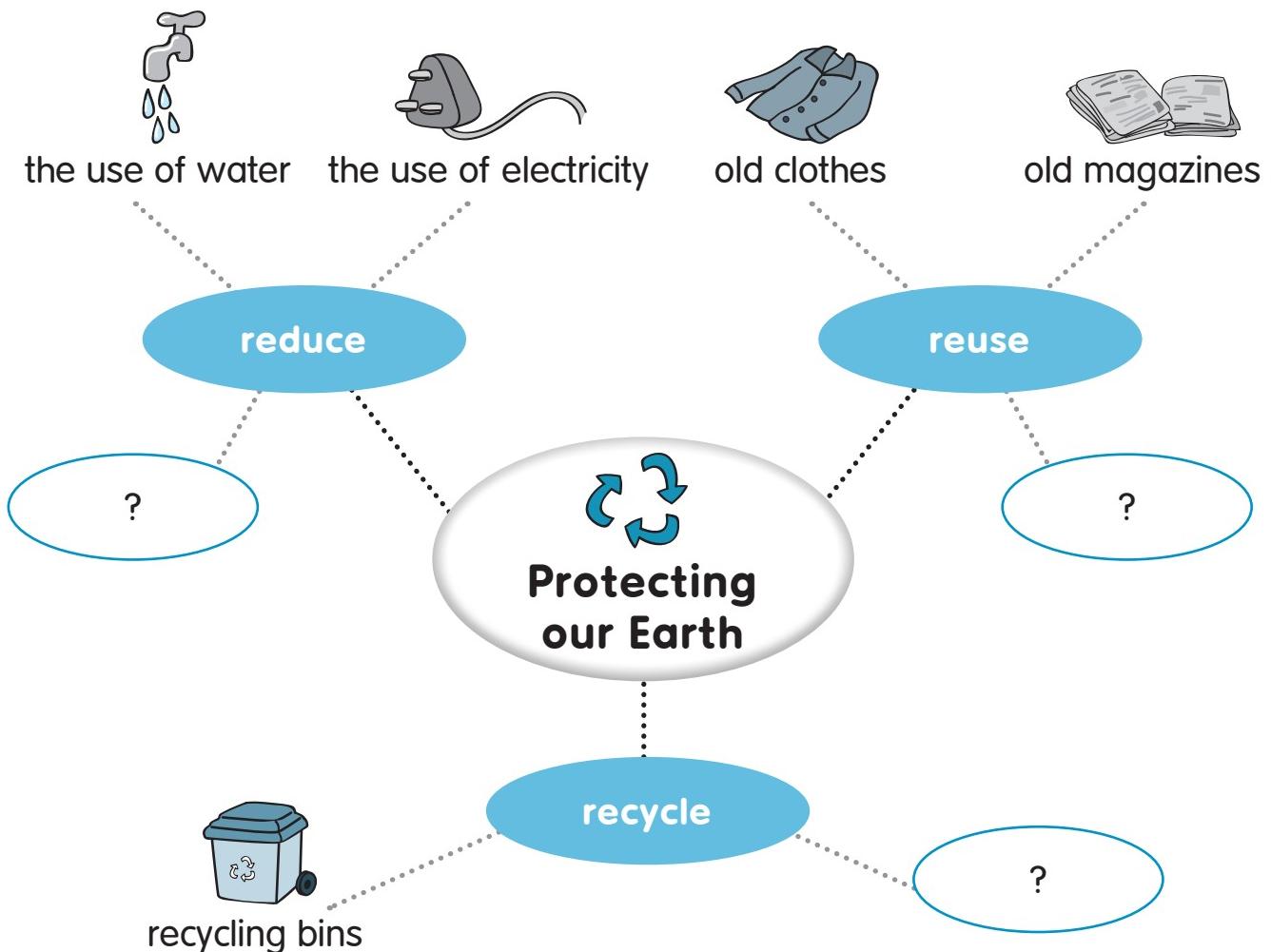
- B. Your teacher will ask you some questions. Answer them.

Possible answers:

1. What do you want to be when you grow up?
 1. I want to be a tour guide when I grow up.
2. Why do you want to be a/an _____?
 2. I want to be a tour guide because I love travelling.
3. What does a/an _____ do?
 3. A tour guide travels with a group of tourists and guides them in a different country or place.
4. What does a/an _____ wear to work?
 4. A tour guide wears casual and comfortable clothing to work.
5. To do this job well, what do you need to do?
 5. I need to speak confidently and clearly in front of people.

Presentation

- C. Here is some information about protecting the environment. Give a short talk on ways to protect our Earth. You may use the mind map to help you.



Suggested answer:

It is very important to protect the environment because it makes our world a better place to live. To keep our Earth healthy, we ought to reduce the use of water and electricity. We can take showers instead of baths and turn off the appliances and lights when they are not in use.

The following questions may help you:

1. Why is it important to protect the environment?
2. What can we do to help protect the environment?
3. What are the things we ought to reduce/reuse/recycle?
4. How can we reduce, reuse and recycle?
5. What other things can you do to help protect the environment?

We also ought to reuse old things like clothes and magazines. For example, we can use old clothes as rags and wrap presents in old magazines. We ought to recycle things and put them into the recycling bins. We can also donate used items such as mobile phones to charity.